

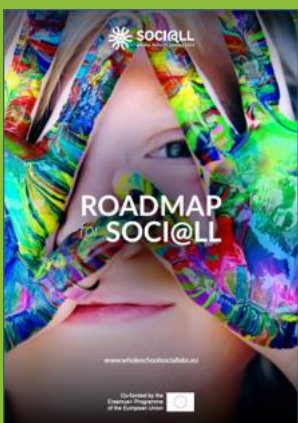


SOCI@LL STATE-OF PLAY IS READY

Partners and stakeholders from Cyprus, Italy, Poland and Portugal contributed with their expertise, knowledge and insights of their local context for mapping the current national landscapes. Four national reports were developed and provided the basis for a global and comparative transnational view. The global report on the state of play renders an informative and solid basis for sharing knowledge and understanding regarding the measures, tools and policies in place to tackle social exclusion of young people inside and around schools, based on an extensive desk research and literature review and a participatory mixed approach of fieldwork activities. Key numbers of the research include: ~450 surveyed students, teachers and school leaders, +80 key actors from the school community and community at the general involved in focus groups and +50 experts in the fields of education and social inclusion interviewed. Results, conclusions and recommendations of the research are summarised in the national reports, global report and booklet, available at http://wholeschoolsociallabs.eu/portfolio_page/state-of-the-art_best-practices-roadmap-for-social/

FIND MORE ABOUT INSPIRING PRACTICES FOR INCLUSIVE SCHOOLS AND SYSTEMS

SOCI@LL consortium used a common framework and guidelines to select, study and describe 15 different practices, covering three core topics: 1) Innovative practices for inclusive systems inside and around schools; 2) Ground-breaking community interventions that foster cross-sectorial collaboration, promoting diversity and democratic education; 3) Pioneering curricular and pedagogical innovations promoting multicultural competencies of teachers and students. Lessons learnt from these practices contribute to laying down the SOCI@LL foundations and guided the design of the SOCI@LL roadmap. A report was developed presenting these inspiring practices and a booklet was prepared to offer readers with a helicopter view on the examples selected and related conclusions and recommendations (focusing on improving the quality of education, implementing holist approaches, embedding diversity and pluralism in the curricula and practices and using technology to empower all the key actors Both documents are available in the same download area of the state-of-play).



ROADMAP FOR SOCI@LL RELEASED!

The Roadmap for SOCI@LL aims at leveraging, supporting and accelerating systemic changes towards more inclusive educational settings and systems inside and around schools. This map outlines the strategy and overall approach for those interested in embarking into an expedition around the use of the whole school approach and social labs for seeding, nurturing and fostering social inclusion inside and around schools; underlines an action plan for SOCI@LL replicability in different educative systems/contexts; and defines some conclusive recommendations for the overall promotion of innovative inclusive education. The strategy and the plan developed are structured around four main pillars, namely: 1) the establishment and maintenance the SOCI@LL network, 2) the development and validation of educative assets for innovative and inclusive learning; 3) and guiding tools on inclusive platforms for local authorities; and 4) the establishment and maintenance of the Virtual Social Lab. Explore this key result of the SOCI@LL project on our website.

